

**Inspection under Section 28 of the
Education Act 2005**

A Report on the Quality of Education in

**Ysgol Garndolbenmaen
Garndolbenmaen
Gwynedd
LL51 9SZ**

School Number: 6612049

Date of Inspection: 15/06/10

by

**Gareth Wyn-Jones
79820**

Date of Publication: 17/08/10

Under Estyn contract number: 1118909

Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

101 A good range of extra-curricular learning opportunities to extend and enrich the curriculum is provided, and there are a good number of after school activities such as the Dance Club, Dragon Sports, Urdd athletics, and the Dal i Fynd Club during lunchtime. A number of good educational visits and experiences are arranged to places such as Rhyd Ddu and Glan Llyn.

102 Learners' spiritual and moral development is promoted through the class assemblies, whole school worship and religious education lessons which meet statutory requirements.

103 There is good cooperation between the primary schools of the cluster in terms of sharing resources and there is very good cooperation with the secondary school. There is an agreed transfer strategy in place and a number of effective activities to promote the process of transfer between KS2 and KS3.

Religious education

Key stage 1: Grade 2: Good features and no important shortcomings

Key stage 2: Grade 2: Good features and no important shortcomings

Good features

267 Pupils' skills in expressing opinions in both key stages are very good. They show a great deal of respect and love towards others and this is fully incorporated into their everyday lives.

268 In KS1 the majority of pupils show very good appreciation of the need to respect the world around them and how to care for creatures which live on the land and in the sea. They are aware of the possible effects if they did not help each other. They write personal prayers to give thanks for matters which are relevant to them through taking an active part in class assemblies and whole school worship.

269 Pupils in KS1 have very good knowledge of some of the main Bible stories. They have good knowledge of places of worship. They show good appreciation of some of the special ceremonies held there, such as baptism and marriage. The majority across the key stage show a sound appreciation of the need to respect other faiths.

270 In KS2, the majority of pupils develop reasoning and learning skills through a variety of themes across the curriculum. They think well about religious and general matters which rise from day to day. They show very good reasoning and communication skills within groups. They show a mature understanding of the difference between right and wrong and what is the meaning and effect of temptation.

271 The majority in KS2 have a good knowledge of Bible stories and they refer to the Bible as a daily medium of reading. They display very positive attitudes towards the importance of caring for the world and the care of God. They all recognise the importance of looking after the environment.

272 Pupils across KS2 are able to discuss other religions and understand some of the differences between them.

Shortcomings

273 There are no important shortcomings but in KS2 pupils do not deal with a broader range of religious artefacts in order to deepen their knowledge of other religions.